



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Crescent Park School

SAU: RSU 44/MSAD 44

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2012-2013 NCLB Report Card



School: Crescent Park School
SAU: RSU 44/MSAD 44
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	51	50	98	80	78	70	22	58	16	4	49	1	0
	2011-2012	43	41	95	83	83	72	24	59	7	10	40	1	0
Female	2010-2011	29	29	100	83	78	74	24	59	14	3			
	2011-2012	21	21	100	81	83	77	19	62	10	10			
Male	2010-2011	22	21	95	76	78	66	19	57	19	5			
	2011-2012	22	20	91	85	82	68	30	55	5	10			
Caucasian/White	2010-2011	51	50	98	80	79	71	22	58	16	4			
	2011-2012	39	37	95	84	83	73	27	57	5	11			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	23	23	100	61	60	58	4	57	30	9			
	2011-2012	23	21	91	81	80	62	14	67	5	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	6	86			34							
	2011-2012	5	4	80			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Crescent Park School
SAU: RSU 44/MSAD 44
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	53	53	100	75	74	67	32	43	17	8	53	0	0
	2011-2012	48	48	100	69	69	71	27	42	19	13	48	0	0
Female	2010-2011	31	31	100	84	84	72	42	42	16	<1			
	2011-2012	29	29	100	76	73	75	31	45	17	7			
Male	2010-2011	22	22	100	64	61	63	18	45	18	18			
	2011-2012	19	19	100	58	63	67	21	37	21	21			
Caucasian/White	2010-2011	53	53	100	75	74	68	32	43	17	8			
	2011-2012	48	48	100	69	70	72	27	42	19	13			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	23	23	100	61	66	56	13	48	26	13			
	2011-2012	23	23	100	43	48	60	4	39	35	22			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		18	29							
	2011-2012	4	4	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Crescent Park School
SAU: RSU 44/MSAD 44
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	45	98	60	63	70	7	53	29	11	45	0	0
	2011-2012	52	52	100	75	71	68	15	60	21	4	49	3	0
Female	2010-2011	25	24	96	63	66	75	13	50	29	8			
	2011-2012	31	31	100	81	84	74	16	65	19	<1			
Male	2010-2011	21	21	100	57	59	66	<1	57	29	14			
	2011-2012	21	21	100	67	58	63	14	52	24	10			
Caucasian/White	2010-2011	44	44	100	59	63	71	7	52	30	11			
	2011-2012	52	52	100	75	71	69	15	60	21	4			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	0	0			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	22	22	100	41	53	60	5	36	41	18			
	2011-2012	26	26	100	65	68	57	4	62	31	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	7	88		29	34							
	2011-2012	11	11	100	36	38	30	<1	36	45	18			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Crescent Park School
SAU: RSU 44/MSAD 44
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	51	50	98	74	75	61	28	46	16	10	49	1
	2011-2012	43	41	95	59	63	64	20	39	27	15	40	1
Female	2010-2011	29	29	100	79	78	59	31	48	14	7		
	2011-2012	21	21	100	43	53	63	10	33	33	24		
Male	2010-2011	22	21	95	67	70	64	24	43	19	14		
	2011-2012	22	20	91	75	71	65	30	45	20	5		
Caucasian/White	2010-2011	51	50	98	74	76	63	28	46	16	10		
	2011-2012	39	37	95	62	65	65	22	41	22	16		
African American/Black	2010-2011	0	0				30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	23	23	100	57	60	49	9	48	30	13		
	2011-2012	23	21	91	57	57	52	5	52	19	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	6	86			35						
	2011-2012	5	4	80			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Crescent Park School
SAU: RSU 44/MSAD 44
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	53	53	100	58	58	60	19	40	28	13	53	0
	2011-2012	48	48	100	60	65	66	27	33	25	15	48	0
Female	2010-2011	31	31	100	58	61	60	23	35	29	13		
	2011-2012	29	29	100	59	61	65	31	28	31	10		
Male	2010-2011	22	22	100	59	55	61	14	45	27	14		
	2011-2012	19	19	100	63	71	67	21	42	16	21		
Caucasian/White	2010-2011	53	53	100	58	58	61	19	40	28	13		
	2011-2012	48	48	100	60	65	67	27	33	25	15		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	23	23	100	39	43	48	13	26	39	22		
	2011-2012	23	23	100	35	48	54	4	30	39	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		27	31						
	2011-2012	4	4	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Crescent Park School
SAU: RSU 44/MSAD 44
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	45	98	58	47	61	20	38	20	22	45	0
	2011-2012	52	52	100	65	56	64	13	52	13	21	49	3
Female	2010-2011	25	24	96	58	47	61	25	33	21	21		
	2011-2012	31	31	100	65	65	65	13	52	19	16		
Male	2010-2011	21	21	100	57	47	61	14	43	19	24		
	2011-2012	21	21	100	67	45	64	14	52	5	29		
Caucasian/White	2010-2011	44	44	100	57	47	62	20	36	20	23		
	2011-2012	52	52	100	65	56	65	13	52	13	21		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	0	0			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	22	22	100	41	32	47	14	27	27	32		
	2011-2012	26	26	100	54	43	51	12	42	19	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	7	88		21	30						
	2011-2012	11	11	100	27	31	30	<1	27	18	55		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Crescent Park School
SAU: RSU 44/MSAD 44
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	44	96	57	55	64	2	55	32	11	43	1
	2011-2012	52	52	100	69	70	62	12	58	27	4	49	3
Female	2010-2011	27	25	93	56	53	64	<1	56	36	8		
	2011-2012	31	31	100	71	76	61	10	61	26	3		
Male	2010-2011	19	19	100	58	57	65	5	53	26	16		
	2011-2012	21	21	100	67	64	63	14	52	29	5		
Caucasian/White	2010-2011	44	43	98	56	55	66	2	53	33	12		
	2011-2012	52	52	100	69	70	64	12	58	27	4		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	0	0			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	22	22	100	45	47	53	<1	45	41	14		
	2011-2012	25	25	100	56	60	51	4	52	36	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	5	83		25	36						
	2011-2012	8	8	100		30	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Crescent Park School
SAU: RSU 44/MSAD 44
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	74	E: 75 M: 73	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	64	E: 61 M: 63	E: 65 M: 62	97	96	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	74	E: 76 M: 72	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	64	E: 62 M: 63	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	97	E: 98 M: 100	E: 99 M: 99	62	E: 66 M: 63	E: 60 M: 62	97	E: 98 M: 100	E: 99 M: 99	51	E: 49 M: 47	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	36	E: 43 M: 25	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	23	E: 26 M: 14	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Crescent Park School
SAU: RSU 44/MSAD 44



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	7	7	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.